

**PSED Main Drives 2015/16**

Extend strategies to accelerate the progress of disadvantaged pupils, particularly in reading e.g. peer tutoring, learning mentors.

Continue to improve outcomes for disadvantaged pupils by: -increasing the proportion of PPG pupils making better than expected progress in order to increase attainment and close gaps.

Monitor attendance of PPG pupils and identify strategies to support improved attendance.

Ensure wave 1 teaching in key stage 1 leads to improved progress for middle attaining boys.