



	BEECH			MAPLE			ASPEN			OAK		
	Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer
ENGLISH	Narrative – Traditional Tales – Fables (2 weeks) Non-Fiction Recounts (2 weeks) Non-Fiction Instruction – giving directions (2 weeks) Poetry - Vocabulary building (2 week) Structure – Limericks (1 week) Take One Book (2 weeks) One or more written outcomes linked to the above	Narrative – Traditional Tales – Fairy tales (alternative versions) (3 weeks) Non-Fiction Explanation (2 weeks) Non-Fiction Report (2 weeks) Poetry - Vocabulary building (1 week) Structure – Haiku, tanka and kennings (2 week) Take One Book (2 weeks) One or more written outcomes linked to the above	Narrative – Adventure stories (5 weeks) Narrative – Story settings (3 weeks) Non-Fiction Persuasion – persuasive letter writing (3 weeks) Poetry - Vocabulary building (1 week) Take One poet – poetry appreciation (2 weeks) Take One Book (2 weeks) One or more written outcomes linked to the above	Narrative – Traditional Tales – Myths (quests) (4 weeks) Non-Fiction Reports (4 weeks) Poetry - Vocabulary building (2 week) Structure – Riddles (1 week) Take One Book (2 weeks) One or more written outcomes linked to the above	Narrative – Writing and performing a play (2 weeks) Narrative – Story settings (3 weeks) Non-Fiction Persuasion (3 weeks) Poetry - Vocabulary building (1 week) Structure – Narrative poetry (2 weeks) Take One Book (2 weeks) One or more written outcomes linked to the above	Narrative – A story with a theme (4 weeks) Narrative – Story settings (3 weeks) Non-Fiction Discussion (2 weeks) Non-Fiction Explanation (2 weeks) Poetry - Vocabulary building (1 week) Take One poet – poetry appreciation (2 weeks) Take One Book (2 weeks) One or more written outcomes linked to the above	Narrative – Fiction form our literary heritage (4 weeks) Non-Fiction Recounts (2 weeks) Explanation (2 weeks) Poetry – Vocabulary building (2 week) Structure - cinquain Take One Book (2 weeks) One or more written outcomes linked to the above	Narrative – Suspense & mystery (4 weeks) Non-Fiction Persuasion (3 weeks) Instructions (1 weeks) Poetry – Vocabulary building (1 week) Structure – spoken word poetry/rap Take One Book (2 weeks) One or more written outcomes linked to the above	Narrative – Traditional Tales & legends (3 weeks) Non-Fiction Reports (2 weeks) Discussion (2 weeks) Poetry – Vocabulary building (1 week) Take One poet – poetry appreciation (2 weeks) Take One Book (2 weeks) One or more written outcomes linked to the above	Narrative – Fiction Genre (4 weeks) Non-Fiction Explanation (2 weeks) Recounts (2 weeks) Report (2 weeks) Poetry – Vocabulary building (1 week) Take One Book (2 weeks) One or more written outcomes linked to the above	Narrative workshop: review key narrative technique (4 weeks) Non-Fiction Persuasion (3 weeks) Discussion (2 weeks) Poetry – Vocabulary building & structure monologue (1 week) Take One Book (2 weeks) One or more written outcomes linked to the above	Focus on Study skills (3 weeks) Assessment week (1 week) Non-Fiction Debating skills (2 weeks) Poetry – Take One Poet – Poetry appreciation (2 weeks) Take One Book Extended book study over 5wks A range of written outcomes linked to the above
MATHS	The following domains are revisited in each term:- Number/Place Value; Addition and Subtraction; Multiplication and Division; Fractions; Measurement; Geometry (Properties of shapes); Geometry (Position and direction)			The following domains are revisited in each term:- Number/Place Value; Addition and Subtraction; Multiplication and Division; Fractions; Measurement; Geometry (Properties of shapes); Geometry (Position and direction)			The following domains are revisited in each term:- Number/Place Value; Addition and Subtraction; Multiplication and Division; Fractions; Measurement; Geometry (Properties of shapes); Geometry (Position and direction)			The following domains are revisited in each term:- Number/Place Value; Addition and Subtraction; Multiplication and Division; Fractions; Measurement; Geometry (Properties of shapes); Geometry (Position and direction)		
SCIENCE	Rocks & Soils Animals including humans	Plants Magnets	Light & Shadows Plants	Teeth and eating. Circuits and conductors.	States of matter Sound (vibrations)	Living things and their habitats. Food chains.	Earth and space	Properties and changes in materials. Living things and their habitats.	Animals and humans (including sex education)	Light. Living things and their habitats Evolution, adaptation and heritage.	Animals including humans (including Sex Education) Electricity.	
GEOG	Weather Around the World What's in the News? News from different places.	Where is Egypt? Nile River (map & atlas work)	Where is Greece? (Map & atlas work)	Food, minerals and water	Settlement and economic activity.	Improving an environment	Locational knowledge	Mountains. Water cycle; oceans, rivers, seas.		Comparing countries- South America Rivers- The Amazon	Arch buildings.	
HIST	The Stone Age	Ancient Egyptians.	Ancient Greeks.	The Roman Empire and its impact on Britain. Celts.	Britain's settlement by Anglo-Saxons.	The Vikings and Anglo-Saxon struggle for power.	Tudor Exploration	A non-European society that provides contrast. Aztecs.		WWII	Local study (Hitchin) Changing monarchs (Victoria)	
COMP	Accuracy Counts- Authoring	Bringing images to life.	Programming and Games	Accuracy Counts - Multimedia	Bringing images to life.	Developing communication and sound.	Sound Works	Robotics and Systems	Morphing Images	Data Matters- Excel	Information Models Staying Connected	



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A R T	Artists from around the world (Aboriginal art)	Investigating Pattern Ancient Egyptian Art	Textiles Sculpture (Clay)	Investigating patterns (William Morris printing)	Objects and meaning	Viewpoints Plants and animals		Drawing landscapes	Art from around the world	Sculpture		Painting (self-portraits)
D T	Packaging (Textiles)	Food technology	Moving Monsters	Roman Cooking	Textiles (Animal puppets)	Making a Viking longboat.	Theatres (cams and pulleys)	Slippers	Making Biscuits	Shelters	Fairgrounds (Electricity)	Talking Textiles.
M U S I C	Around the world/ Three little birds (charnaga) Christmas.	Families of music/ Glockenspiel Stage 2 (Charanaga) Benjamin Brittain: There was a monkey	Texture and layering of sounds/ Let your spirit fly (Charanga) Reflect, rewind & replay	Cyclic patterns/ Mamma Mia (Charanga) 5 Gold Rings	Folk songs (Vikings)/ Glockenspiel Stage 3 (Charanga) Benjamin Brittain: Cuckoo!	Composition (using ICT)/Lean on me (Charanga) Reflect, Rewind & Replay (Charanga)	Don't Stop Believing Christmas (5 Gold Rins)/ Recorders	Classroom Jazz Benjamin Britten: A tragic story Recorders	Stop! Recorders	Linin' on a Prayer Benjamin Britten : A New Year Carol/Christmas	Classroom Jazz 2 Fresh Prince of Bel Air	Great composers/ Make you feel my love End of year production.
PE Half term 1	Games- catching, throwing and aiming Games- aiming and kicking	Games- Passing and receiving skills- Netball Dance	OAA Athletics- Throwing, jumping, running	Games- football	Gymnastics- Receiving Body Weight Dance	Swimming Athletics- throwing, jumping, running, SAQ	Games- Dribbling, passing, shooting and skills in games (hockey) Games- rugby	Dance Sport Science and Nutrition	OAA Athletics- throwing, jumping, running and SAQ	Games- agility, passing and dodging (tag rugby) Games- football SUP	Dance/Gymnastics - floor routine Sports science and nutrition	Games- Developing dribbling, passing and shooting skills with games Athletics- throwing, jumping, running and SAQ
PE Half term 2	Gymnastics- symmetrical and asymmetrical Dance	Games- Building racquet skills (tennis) Swimming	Gymnastics – Pathways Games- striking and fielding games (cricket/ hockey)	Dance Gymnastics- Balance leading into change of front and direction	Games- Passing, shooting, travelling- netball/ rugby Games- Hockey	OAA Games- Striking and fielding (cricket)	Gymnastics- Flight and bridges Dance- Hakka	Games- developing dribbling, passing and shooting skills Games- Football	Swimming Games- Striking and fielding, game awareness and problem solving (cricket)	Dance Gymnastics- match and mirror	Gymnastics- counter balance and tension Games- Football	Games- Sports 'Leadership' Games- Striking and fielding awareness and problem solving (cricket)
RE	Islam and Christianity Stories of Religious Leaders Describing God Christmas	Islam and Christianity Events in the life of Jesus	Islam and Christianity Rules and actions Special Places, Sacred Places	Hinduism and Christianity Belonging Worship in a Hindu home Christmas	Sikhism and Christianity Belonging Sharing food as part of worship Easter	Hinduism, Sikhism and Christianity Special books and sacred stories	Judaism and Christianity Rules for living Light as a symbol Christmas/ Hanukkah	Judaism and Christianity Celebrations related to key figures Easter	Judaism and Christianity Leaders in religious communities Creation stories and ultimate questions they raise	Christianity and Buddhism Beliefs and Practices The Buddha Christmas	Christianity and Buddhism Expressive Faith in Art, Drama and Song The importance of Jesus to Christians	Christianity and Buddhism Ideas about God Human responsibility for the environment Suffering
P S H E & C	New beginnings. Getting on and falling out. Going for goals.	Going for Goals Good to be me.	Relationships Changes.	New beginnings. Getting on and falling out. Going for goals.	Going for Goals Good to be me.	Relationships Changes.	New beginnings. Getting on and falling out. Going for goals.	Going for Goals Good to be me.	Relationships (incl Sex, Drugs Education). Changes.	New beginnings. Getting on and falling out. Going for goals.	Going for Goals Good to be me.	Relationships (incl Sex, Drugs Education). Changes.
	e-Safety ongoing			e-Safety ongoing			e-Safety ongoing			e-Safety ongoing		
L A N G U A G E S	Greetings Colours Numbers Age Months of the Year	Combining oracy and literacy (spoken and written) Developing inter-cultural understanding Cross-curricular links		Numbers Birthdays Dates Pets Brothers and Sisters In the classroom	Combining oracy and literacy (spoken and written) Developing inter-cultural understanding Cross-curricular links		My town My school Time Weather Alphabet	Combining oracy and literacy (spoken and written) Developing inter-cultural understanding Cross-curricular links		Numbers Likes and dislikes Food and drink What we look like In the classroom	Combining oracy and literacy (spoken and written) Developing inter-cultural understanding Cross-curricular links	