

## Early Years - Spring 2019

This term, in Early Years, the children will be learning about the seasons of **Winter and Spring**.

They will be finding out about the celebrations of **Chinese New Year and Easter**.

They will be listening to and learning about **Traditional Stories**.

We may well follow children's interests to maximise learning.

(Please see the chalk board outside the classroom for the weekly theme.)

Area of Learning	
Personal, social and emotional	Going for goals - giving ourselves a target. Getting along with our friends, taking turns and sharing. Developing confidence.
Communication and language	Listening games and activities including following instructions. Opportunities to develop speaking, including role play activities and retelling stories. Listening and responding to a selection of favourite stories.
Physical development	Gross motor skills - travelling in different ways on the floor and the apparatus Fine motor skills - daily busy finger activities to aid pencil grip and letter formation.
Literacy	Consolidation of work from previous term. Reading - learning how to handle books, rhyming activities, phonics, daily stories. Writing - letter formation, name writing, mark making activities, sentence writing.
Mathematics	Consolidation of work from previous term. Number - counting, ordering, reading and writing to 10 then beyond, one more, one less, simple addition and subtraction, problem solving. Shape, space and measures - 2D and 3D shape, measures, time and money.
Understanding the world	Investigating the environment. Seasonal changes, special celebrations and learning about other cultures. Using ICT in the classroom to include bee bots, iPads, remote toys, cameras and computers.
Expressive arts and design	Singing songs and rhymes. Exploring instruments and responding to rhythms. Movement to music. Role-play. Exploring tools, materials and techniques - to include, painting, collage, model making, cutting, sticking.