



What is Primary PE and Sport Premium?

The Primary PE and Sport Premium funding is designed to help primary schools improve the quality and breadth of the PE and sport provision they offer their pupils and to promote healthy lifestyles.

It was first introduced in April 2013 by the Department of Education’s Vision whose vision was that ‘All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active and lifelong participation in physical activity and sport.’

When asked about the ‘Sport Premium’ at its launch, Lord Coe reflected: ‘When I stood up in Singapore in 2005, I spoke of London’s vision to connect young people with the inspirational power of the Games, so they are inspired to choose sport. By focussing on primary schools, we have the opportunity to use sport and physical activity to shape the daily lives of young people. I know from my own experience what an impact teachers and their engagement can have on the lives of young people’.

The funding must be used to develop or add to the PE, physical activity and sports activities that the school already offers, and must build the capacity and capability with the school to ensure that improvements made now will benefit pupils joining the school in future years.

It is expected the schools will see improvements in the following indicators:

- The engagement of all pupils in regular physical activity. The Chief Medical Officer guidelines recommend that all children of primary school age should engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
- The profile of PE and sport is raised across the school as a tool for whole-school improvement.
- Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- Broader experience of a range of sports and activities offered to all pupils.
- Increased participation in competitive sport.

We strive to constantly improve our PE provision at Purwell and have been awarded Gold School Games Marks for the past three years. We provide a variety of clubs that promote healthy lifestyles and physical activity, and these vary throughout the year. They have included over the past 2 years: Athletics, Cheerleading, Cricket, Cross Country, Dance, Football, Gymnastics, Hockey, Multiskills for KS1, Netball, Rounders, Speed Stacking, Table Tennis and Tennis.

Children Participating in Sport Clubs during or after school

2017 – 2018

KS1 (Years 1 and 2)	% of Children attending sports clubs = 87%
Lower KS2 (Years 3 and 4)	% of Children attending sports clubs = 83%
Upper KS2 (Years 5 and 6)	% of Children attending sports clubs = 95%

Total % of Children who attended clubs over the Year 2017/2018 = 88%



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • 88% of children from Y1-Y6 attended PE clubs last year. • 100% of children engaged in PE lessons for 2 x 1 hour lessons. • New clubs have been offered to children over the past 2 years, including Fencing, Archery, Cross Country. • Achieved a Gold Award for three consecutive years. • Shortlisted for the Hertfordshire Primary School of the Year Award. • 67 children represented the school in competitions against other Primary Schools. 	<ul style="list-style-type: none"> • To increase club participation, especially for Years 3 and 4. • To encourage an increase in the number of SEN children joining clubs. • To look at a wider range of activities and sports, so children can experience different things. • To continue being a Gold Award school and look to, eventually, aiming for Platinum status. • To compete at more events for each year group. • To provide more intra school competitions.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	96%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	96%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	63%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not yet. Top-up swimming lesson information from the swimming pool is forwarded to parents whose children can benefit from this. As yet, there has been no uptake.



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All children have 120 minutes of curriculum time PE every week. Clubs available to children from Y1-Y6 throughout the year, both at lunchtime and after school. Clubs vary throughout the year to allow a good choice of activities A good provision of play equipment is available at breaktime and lunchtime to encourage physical activity. 	<ul style="list-style-type: none"> Ensure teachers commit to their timetabled PE lessons Purchase new KS1/KS2 playground equipment Encourage playleaders /MSA's to play games with EYFS and KS1 to improve their fine motor skills and encourage crossing the midline with and without equipment. To enhance club variety and provision within the school day and after school. 	From Sports Coach salary £200 £0 £200 for the equipment	<ul style="list-style-type: none"> Encourage less active children to join clubs. Evident in club registers and percentage increase in club uptake. Produce a PE / Club pupil questionnaire to allow children to have their say. New equipment in playgrounds Children encouraged to play during break / lunchtime therefore reducing the number of incidents and achieving a higher level of good behaviour. 	



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<ul style="list-style-type: none"> • Club registers are taken to track which children attend clubs. 				
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
				<p style="text-align: center;">%</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Each child should be active for 60 minutes a day inside and outside school and not just in PE. • Sharing good practice and school achievement on school website and Twitter. • To develop pupils as motivated, confident and self-disciplined. 	<ul style="list-style-type: none"> • Maintain those clubs that are popular with the children ensuring maximum attendance. • Expand gymnastics clubs for KS1 children focussing on Keysteps gymnastics. • Develop intra school competitions with KS2 leaders helping with scoring and adjudicating. 	<p>£0</p> <p>From Sports Coach salary</p> <p>Subscription to NHSSP</p>	<ul style="list-style-type: none"> • Evident from the range of clubs offered and the level of attendance. • To maintain Gold Award in the School Games Award recognising the work being done in the school. 	



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Sports Coach to attend training in new sports. Teachers to observe and team teach some PE lessons with Sports Coach. MSAs to be trained in playtime games. 	<ul style="list-style-type: none"> Sports Coach to attend PE Co-ordinator Training Days held by NHSSP. Sports Coach to teach Play Leaders and new MSAs on playtime games for EYFS/KS1. 	Cost of NHSSP membership From Sports Coach salary		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Clubs on offer vary throughout the year, increasing different opportunities for all children in new sports. New equipment will help improve the quality of lessons and clubs to help their skills and understanding of the game. 	<ul style="list-style-type: none"> Clubs change each term for each year group and are offered both lunchtime and after school. Encourage KS2 children to help lead lunchtime clubs Buying new equipment and replacing old equipment 			



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<ul style="list-style-type: none"> Start a Speed Stacking Club to encourage less active children to join 		£100	<ul style="list-style-type: none"> Children excited to start a new club which attracts children of all abilities. 	<ul style="list-style-type: none"> Roll out more speed stacking clubs for other year groups, led by Y6.
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
				<p style="text-align: center;">%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> EYFS/KS1 and KS2 sports days. KS1 multisport festival hosted by NHSP Inter school competitions 	<ul style="list-style-type: none"> Enter as many NHSSP competitions as possible Join Hitchin Schools' Netball Association which provides netball matches and end of season rallies. Join Hitchin Schools' Football Association which provides league and cup matches as well as rallies. Look at hosting an inter school rapid fire cricket tournament in the summer. 	<p>Cost of NHSSP membership</p> <p>Annual, membership subscription £30</p> <p>From Sports Coach salary</p> <p>£0</p>	<ul style="list-style-type: none"> Evident in increase in number of competitions entered. 	