

Geography: In Geography, we are going to be learning to name and locate the 7 continents of the world, as well as the 5 oceans. We will be comparing seasonal weather patterns of our own country, along with the hot and cold areas of the world. We will link our History research into this, as we learn about Christopher Columbus and his voyages of discovery.

English: This term, we will be building upon our sentence work, refining our use of capital letters, punctuation and presentation. We will be exploring reading and writing for different purposes through fictional and non-fictional sources, creating our own advice posters, poems, instructional leaflets and stories. Use of adjectives, similes and alliteration will help us to paint pictures in the reader's mind.

Tying in our Geography, History and Science topics, we will develop our research and comprehension skills, building fact files and exploring ways to present our work.

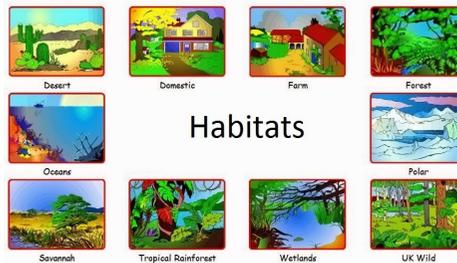
Science: This term will give us the opportunity to explore Living things and their Habitats, comparing and contrasting differences between things that are living, dead, and things that have never been alive; identifying that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants. How they depend upon one another, including the 'Food chain', will also be explored.

PE: We will be developing our soft ball skills, focusing on fundamentals of speed, agility, quickness and travelling. We will also be developing our gymnastic skills.

Music: This term, we will be focusing on 'I Wanna Play In A Band' which is a rock song written especially for children. Through this song, we will learn about singing and playing together in an ensemble. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise classic rock songs.

Willow Class

Spring Term 2019—2020



Art and Design: During the Spring term, we will be developing our observational sketching and painting skills through studying the animals we encounter in our Science and Geography work, and linking it to the work of Henri Rousseau.

Design and Technology: Whilst learning all about playing in a band, we will look at how we could create our own instruments using everyday materials.

Computing

Complementing our English, PSHE and Maths work, we will be exploring the internet as a source of information which we can gather, sort and present, whilst ensuring we respond appropriately and keep safe.

Maths

This term, we will continue to explore the relationship between multiplication and division and our learning of the x2, x5 and x10 tables (using Mathletics to help us with this). We will also be focussing on Statistics and the gathering, interpretation and presentation of information. We will do this through comparing Block Graphs, Pictograms, Tables and Tally Charts. We will then be consolidating our knowledge and skills when solving addition and subtraction problems, using the written method. Towards the end of term, we are going to be learning all about telling the time, looking at o'clock, half past, quarter past and quarter to.

RE—We will be learning about significant religious events in Christianity, Muslim and Jewish faiths

PSHE - We will be learning how and why we need to keep ourselves safe when using the internet.