

English

This term, we will be looking at the diary of Samuel Pepys. We will be writing our own diary from the point of view of somebody who was involved in The Great Fire of London. We will be focussing on time connectives and expanded noun phrases as we describe the fire.

We will also be studying and learning about newspaper reports, again focussing on The Great Fire of London. In particular, we will be looking at writing in the past tense and using a range of punctuation within our newspaper reports. Later on this term, we will be writing our own poems full of descriptive language and learning how to create our own rhyming couplets to use within our writing.

Science

We will be learning to classify and compare different materials and their characteristics. We will also be studying how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Geography: We will be learning to locate London on a map of England and describe the changes that have happened to our capital city since 1666.

History: This term, we will learn about The Great Fire of London. Throughout many of our subjects, we will be looking at a range of facts, art, famous people and buildings related to this topic.

Willow Class

Spring Term 2019



The Great Fire of London

PE: We will be developing our hockey skills, showing agility when dribbling and hitting.

We will be exploring traditional dance and will be exploring different ways to use our bodies when travelling and balancing.

Music: We will be using our voices, expressively and creatively, by singing songs. We will be using our knowledge of The Great Fire of London to create our own lyrics which we will sing to the tune of 'London's Burning'.

Art and Design: We will explore objects and materials and consider how they can be used in sculpture, as we create our own houses similar to those built in 1666.

Design and Technology: We will be baking our own bread this term, just like Thomas Farriner in The Great Fire of London. We will be writing our own instructions, including imperative verbs.

Maths

This term, we will continue to explore the relationship between multiplication and division and will work on learning our x2, x5 and x10 tables (using Mathletics to help us with this). We will also be focussing on Statistics in terms of totalling and comparing amounts in Block Graphs, Pictograms, Tables and Tally Charts. We will then be consolidating our knowledge and skills when solving addition and subtraction problems, using the written method. Towards the end of term, we are going to be learning all about telling the time, looking at o'clock, half past, quarter past and quarter to.

Computing

We will use ICT to research and present information about topics that we are studying and will present our information to an audience.

RE

We will be learning about special places in religions.

PSHE

We will be thinking looking at 1Decision units, thinking about relationships and responsibility.