

Computing - We will be discovering Programming (algorithms, debug and logic) using Beebots.

RE - We will learn about 'Identity and belonging', 'Prayer, worship and reflection', 'Beliefs and practices' and Easter.

English

Reports and Instructions—We will be looking at the structure and layout of reports and instructions. We will write our own reports and instructions based on our History topic about toys.

Fiction - We will be reading stories that are set in real-life contexts and will plan, draft and edit our own sentences when writing our own versions.

Poetry—We will look at rhyming words, and use these when we write a poem of our own that is set out in rhyming couplets.

History

We will be learning about **toys** through history and how the types of toys available have changed over time.

A school trip has been arranged, in March, to 'House on the Hill' Toy museum.

Art

We will be looking at materials in art and using different materials to create sculptures (junk modelling).

Design and Technology

Linked to our work in History and Science, we will create worry dolls, using textiles.

Holly Class



Spring Term 2020

Science

We will be learning about **everyday materials**, their properties and their uses. We will record our work in different ways, using graphs, charts and tables and will look carefully at interpreting the results. We will also continue our ongoing work about the different seasons during the year.

PE - We will improve speed, agility and quickness by playing team games. We will also create our own dances based on a *Toy Story* film.

Music -We will explore rhythm and pulse in music, play instruments and develop the use of our voice when singing.

Maths

We will continue to deepen our understanding of calculations to 20, and beyond, with a focus on correct formation. We will be consolidating our understanding of addition and subtraction, by applying different methods and increasing our use of mathematical terminology. We will develop different ways for recording our work and will continue to count in multiples of 2, 5 and 10 (forwards and backwards). We will continue to revise days of the week, months of the year and telling the time.

Geography

To link with Science, we will be looking at weather around the world.

We will also continue our ongoing map skills, locating countries and physical features on maps and atlases.