

Early Years - Autumn 2025

Our main themes will be **All About Me, My Community, A Look Back in Time - including Castles, Festivals and Celebrations**

In order to maximise learning we will also follow children's interests and ideas.

Area of Learning	
Personal, social and emotional	Building Relationships - Settling into a new class, making friends. Working together, taking turns and sharing. Managing Self - Personal hygiene, following routines and expectations, undressing and dressing Self-Regulation - Developing independence, Feelings.
Communication and language	Opportunities to develop speaking and expressing themselves. Learning new vocabulary. Articulate thoughts and ideas clearly. Understand how to listen carefully and why listening is important. Use new vocabulary. Start a conversation with a friend or adult. Use intonation, pitch and changing volume when talking. Listen to others speak and add own comments or thoughts. Listen carefully to songs and rhymes. Listen to stories. Use talk to help work out problems and organise thinking and activities. Express their point of view, ideas, thoughts and feelings about a particular event.
Physical development	Gross motor skills - developing a sense of space, travelling in different ways. Fine motor skills - busy finger activities to ultimately aid pencil grip and letter formation.
Literacy	Reading - learning how to handle books, rhyming activities, phonics, daily stories. Writing - letter formation, name writing, mark making activities.
Mathematics	Counting and ordering numbers, subitising to 6, one more, one less.

	less, 2D shape, patterns, length and weight.
Understanding the world	Families and Homes Our Community Castles, Knights and Princesses Historical Events Remembered including special celebrations and festivals Using senses to explore the world around them.
Expressive arts and design	Singing songs and rhymes, exploring instruments, movement to music and role-play. Explore and engage in painting, collage, model making, cutting and sticking.