

Maths

Year 1

- Introducing multiplication and division (2x, 5x, 10x)
- Fractions recognising $\frac{1}{2}$ and $\frac{1}{4}$ of a shape and amount
- Describe turns and use positional language
- Ordinal numbers
- Place Value to 100 (inc. 1 more and less)
- Recognising coins
- O'clock and half past
- Months of Year and days of the week

Year 2

- Fractions – finding $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, of amounts and shapes
- Equivalent fractions
- Telling time to the nearest 5 minutes
- Pictograms
- Block diagrams
- Language of position, movement and turns



Cherry Class
Year 1/2

Summer Term 2024
Mrs Powers

English Units

Personal responses to poetry and to recite a familiar poems by heart

Monsters: An Owner's Guide (explanation text)

Cross-curricular writing

Little Red and the Very Hungry Lion (narrative)

Whole school unit

Year 1

Continued focus on : The correct use of capital letters, full stop, exclamation mark or question marks, using the coordinating conjunction 'and', correct letter formation.

Year 2

Continued focus on grammar – In addition to the basic punctuation and sentence structure work we are: recognising word classes within writing (noun, adjective, verb, adverb), using commas for lists, expanded noun phrases, identifying statements, questions, exclamations, using apostrophes for contraction and possession and placing inverted commas around spoken words.

Science

Living Things and their Habitats
Plants

Religious Education

What do Hindus celebrate?
And
Christian Rites of Passage

Music

Inventing a Musical Story
Exploring Improvisation

Design Technology

Fridge magnets

History

What were seaside holidays like in the past?

Geography

Compare and contrast with our local area- Zambia the Mugumareno village

Art and Design

Making 3-D birds

Computing

Creating pictures
Presenting Ideas
Effective Searching

PE – Mondays and Thursdays

Jumping
Ball Skills
Attack & Defend

PSHE

Feelings and emotions – Worry & Anger
Computer Safety & Image sharing
Living in our World – Keeping our community clean