

Early Years Foundation Stage Profile 2022

School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2022.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected
Communication and Language		
Listening, Attention and Understanding	11.11	88.89
Speaking	11.11	88.89
Personal, Social and Emotional Development		
Self-Regulation	11.11	88.89
Managing Self	11.11	88.89
Building Relationships	0	100
Physical Development		
Gross Motor Skills	0	100
Fine Motor Skills	11.11	88.89
Literacy		
Comprehension	11.11	88.89
Word Reading	22.22	77.78
Writing	33.33	66.67
Mathematics		
Number	22.22	77.78
Numerical Patterns	22.22	77.78
Understanding the World		
Past and Present	11.11	88.89
People, Culture and Communities	11.11	88.89
The Natural World	0	100
Expressive Arts and Design		
Creating with Materials	11.11	88.89
Being Imaginative and Expressive	0	100
Achieved a Good Level of Development		66.67

Percentage of pupils not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.

GLD Children are defined as having reached a Good Level of Development (GLD) if they have achieved at least the expected level for the ELGs in the Communication and Language, Personal, Social and Emotional Development, Physical Development, Literacy and Mathematics areas of Learning.

Percentage of boys at each level for each Early Learning Goal

	Emerging	Expected
Communication and Language		
Listening, Attention and Understanding	20	80
Speaking	20	80
Personal, Social and Emotional Development		
Self-Regulation	20	80
Managing Self	20	80
Building Relationships	0	100
Physical Development		
Gross Motor Skills	0	100
Fine Motor Skills	20	80
Literacy		
Comprehension	20	80
Word Reading	20	80
Writing	40	60
Mathematics		
Number	20	80
Numerical Patterns	20	80
Understanding the World		
Past and Present	20	80
People, Culture and Communities	20	80
The Natural World	0	100
Expressive Arts and Design		
Creating with Materials	20	80
Being Imaginative and Expressive	0	100
Achieved a Good Level of Development		60

Percentage of boys not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.

GLD Children are defined as having reached a Good Level of Development (GLD) if they have achieved at least the expected level for the ELGs in the Communication and Language, Personal, Social and Emotional Development, Physical Development, Literacy and Mathematics areas of Learning.

Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected
Communication and Language		
Listening, attention and understanding	0	100
Speaking	0	100
Personal, Social and Emotional Development		
Self-Regulation	0	100
Managing Self	0	100
Building Relationships	0	100
Physical Development		
Gross Motor Skills	0	100
Fine Motor Skills	0	100
Literacy		
Comprehension	0	100
Word Reading	25	75
Writing	25	75
Mathematics		
Number	25	75
Numerical Patterns	25	75
Understanding the World		
Past and Present	0	100
People, Culture and Communities	0	100
The Natural World	0	100
Expressive Arts and Design		
Creating with Materials	0	100
Being Imaginative and Expressive	0	100
Achieved a Good Level of Development		75

Percentage of girls not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.

GLD Children are defined as having reached a Good Level of Development (GLD) if they have achieved at least the expected level for the ELGs in the Communication and Language, Personal, Social and Emotional Development, Physical Development, Literacy and Mathematics areas of Learning.