

## Computing

**'Let's Create!'** - Looking at a range of digital devices and how they can be used.

### RE

Justice & Fairness  
Beliefs & Predictions

## English

**Poetry**—looking at descriptive language used in poems, and joining in with performance poems.

**Stories with a repetitive and predictable pattern** - We will be looking at "Click, Clack, Moo" by Doreen Cronin, and other animal stories, to link with Science.

**Labels, Lists and Captions**— We will be using the story "Not a Stick" by Antoinette Portis to support the use of labels, lists and captions as we design and make moving pictures in Design and Technology.

## History

**History of Hitchin** - we will be learning about the history of Hitchin, and the surrounding areas, using photographs, diaries and other historical sources.

## Art

This term, we will be looking at a wide range of art and design using pencil and linking it to our topic work.

### Design and Technology

Linked to our topic work, we will be designing, making and evaluating our own moving pictures.



## Science

We will be learning about the 5 different types of animals—mammals, fish, amphibians, reptiles and birds. We will begin this by learning about our own bodies, as well as our senses. We will explore what types of animals we would find in our local environment and the habitats of other animals.

## PE

**Gymnastics** - using the equipment and creating sequences.

**Games**—working on the children's skills with catching, throwing and travelling with the ball.

## Maths

This term, we will focus on knowledge and awareness of numbers and numerals to 20 and beyond, counting with 1:1 correspondence, number ordering and formation. We will be applying these numbers in addition and subtraction. We will also begin to count in multiples of 2, 5 and 10. We will also learn days of the week, months of the year and telling the time.

## Geography

We will be learning about our local area, using maps to recognise local physical and human features.

### PSHE

We will learn about Road Safety, linked to our work on the local area and 'Being Responsible'.