## Computing

**Discovering Programming -** We will be writing programs and algorithms to control moving devices and create effects on screen.

**RE -** We will learn about belonging and identity.

**PSHE and Citizenship –** Linked to our Design and Technology work, we will learn about staying healthy.

## English

To start the term, we will be writing instructions based on the story of 'The Last Noo Noo'. We will also learn about traditional tales and study poetry, planning, writing and publishing our own traditional tales and poems.

The children will become explorers and will research information about a chosen place or location. They will use their research to create fact files and encyclopaedia entries.

## History

**Travel and Transport:** We will be looking at the developments of travel and transport, from early Viking long boats through to the invention of cars, trains and aeroplanes.

## Design and Technology

**Healthy Lunch -** in Food Technology, the children will be learning about food hygiene and the use of kitchen equipment to prepare food safely. Children will use these skills when making and evaluating healthy food.

## Holly Class

**Summer Term 2019**
**Travel and Transport**

## Science

We will continue our learning about everyday materials, exploring the properties of these materials and will conduct a range of investigations to further examine the properties and uses of each material.

We will also learn about plants, identifying and comparing different plants and trees.

## PE

**S.A.Q -** a variety of games to develop speed, quickness and agility

**Athletics -** ready for sports day, we will be practise our track and field events!

**OAA–** As part of our Outdoor and Adventurous Activities, we will undertake some orienteering and trail activities.

## Music

We will explore repeating patterns in music, play instruments and develop the use of our voice, when singing in 'rounds'.

## Maths

As well as the Maths Bee, throughout the Summer Term, we will be looking more closely at telling the time, measuring and money, including giving change. We will continue to work on addition and subtraction to 20 and beyond. We will also be looking at doubling and halving. This will feed into the introduction of division and multiplication, where children will begin to work on their 2, 5 and 10 times tables!

## Geography

**Our World -** We will begin by looking at the UK and begin to explore the capital cities, human and physical features, as well as comparing London to other cities around the world.