

### Geography and History

We will be conducting a study of different land use both in our local area and in Egypt. We will look at the trade links between countries and investigate which resources are traded globally and why. We will link our research to the ancient period of the Egyptians, where we will delve into the world of pyramids and Pharaohs.

### English

Children will be looking at traditional Egyptian stories and poems. They will be creating mini dramas and action videos to accompany them.

Their research in Geography and Science will help them write letters about plastic pollution, both to local supermarkets as well as key manufactures.

We will study Arthur Spiderwick's Field-guide and create our own guide to the fantastical beasts which we design. We will include wanted posters, labelled diagrams, newspaper reports and narratives.

### Design Technology

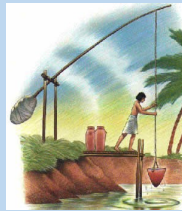
Children will be investigating levers and pulleys in DT. They will be designing their own Shadufs based on research from the Ancient Egyptians.

We will also be tasting traditional Egyptian food and creating our own recipes to cook.

### Computing

We will be discussing the positive and negative effects of using technology and how they are used in the workplace by designers, architects and 3D graphic animators. We will be creating an animation which shows how pyramids were built during the Egyptian period.

### Oak Class



## Shall we trade?

Autumn Term 2019

### Science

We will be looking at how plants and animals have evolved and adapted over time to their surroundings and will predict what these changes may look like in the future. Inherited features will also be investigated by looking at living things which survive in the deserts of Egypt and those which grow along the Nile.

### PE

We will be continuing to work on our passing and dribbling skills in football. Dance and gymnastics will also be taught where we will learn how to work together in synchro and cannon.

**MUSIC:** *Living on a Prayer* will be studied and appraised.

### Maths

We will be starting the term looking at place value and decimals. Problem solving with our peers will help us investigate the links between the 4 operations, and we will look at how we use these in our everyday lives. We will continue using our reasoning and mastery skills to solve challenges.

We will collect and interpret data taken from the climate zones of Africa and we will present data linked to the trade figures of the world.

### RE

We will be looking at the religion of Buddhism and the rules that that they follow.

### PSHE

A world without judgement.

New beginnings.

### Spanish

Food and drink.