

### History

We will be studying post 1066 British History by looking at how crime and punishments were undertaken. We will also look at the significant effects and changes since 1066, such as WWII and the Industrial Revolution.

### Geography

We will be drawing detailed maps of the local area, looking at measuring, recording and presenting the human and physical features we can find.

### English

We will be reading a variety of extracts from different books telling us about crime and punishment since 1066. We will be writing stories, debating, writing letters and poems and dramatising our ideas based on the book Holes by Louis Sachar.

We will also be creating posters to tell younger children about the dangers of electricity.

### Design & Technology

We will be designing , and making ,Victorian Fairground rides and making electrical circuits to power them.

### Art

We will be studying Rennie Mackintosh and looking at his stylised paintings. We will be creating tiles based on our designs.

### Computing

#### Robotics and Systems

We will use decomposition and algorithms to plan a program to control a physical on-screen device. We will also be writing algorithms to draw 3D shapes and plans for our fairground rides.

### Spanish

Conversations, my pencil case, classroom objects.

Oak Class

# Crime & Punishment

Summer Term 2019

### Science

We will be looking at the eye, as an organ, and studying how it works. We will also look at light and how it is reflected and refracted.

We will be making circuits for our fairground rides in Science when studying electricity. We also look at the dangers of electricity and create posters and PowerPoints to teach the dangers to younger children.

Puberty will also be discussed, looking at how we change as we get older.

### PE

Children will continue to learn skills through cricket and athletics.

### Music

Alongside learning songs for our end of year performance, the class will be learning how to appraise and sing modern pop songs.

### Maths

We will return to the 4 operations, looking at how our arithmetic strategies can be used, efficiently, to answer questions.

We will be spending our Maths lessons investigating different problems. The children will learn methodical strategies to gain the answers and will look at ways to explain their reasoning.

### RE

We will be discussing ultimate and non-ultimate questions – looking at how individuals see things differently and react in different ways.

### PSHE and Citizenship

We will be looking at transitioning to secondary school and the thoughts and feelings which arise from it.