

The Primary PE and Sport Premium Planning, reporting and evaluating website tool

For academic year 2024-25





At Purwell Primary School, we believe that physical education and sports play a vital role in the overall development of our students. We are committed to providing a nurturing environment that promotes the physical, mental, and emotional well-being of every student through engaging and inclusive physical education and sports programmes.

We aim to create a positive and inclusive environment where every student can thrive, develop their physical abilities, and cultivate a lifelong love for physical activity and sports.

Details with regard to funding

Total amount carried over from 2024/25	£0
Total amount allocated for 2024/25	£17,570
How much (if any) do you intend to carry over from this total fund into 2024/25?	£4,250
Total amount allocated for 2024/25	£17,640
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£21,890

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above</p>	100 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No. The children get three opportunities to learn to swim across year 4,5 and 6.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			31%	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
A broad range of extracurricular activities (after-school clubs) – staff salary. TAs paid for extra hours at lunchtime to lead active games at lunchtime. Less-active children take part in more physical activities. No charge for majority of pupils and Pupils premium funding used, where needed to ensure that disadvantaged pupils have full range of opportunities provided.	All pupils join active clubs outside school PE lessons i.e. before school, lunchtime and after-school club, each term. Sports Coach provides training to TAs plus daily clubs support. Sports Apprentice also supports lunchtime and afterschool provision. Equipment purchased for clubs	£3,796 £1,100 £1,600 £260	All pupils had the opportunity to join a sports club. 86% of pupils have attended a sports club for at least one term giving them at least an additional 14 hours activity. 90% of disadvantaged pupils have attended sports clubs regularly.	Increase further range of sports clubs through internally trained and passionate staff.

Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1.5%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>

<p>We aim for all pupils to enjoy sports; to recognise their progress and to celebrate and appreciate their engagement in physical activity and sport.</p> <p>We aim provide role models that display hard work, dedication, resilience and insisting on excellence for all pupils.</p> <p>In this respect our Sports Leaders from Year 6 have a clear role that must impact on engagement and enjoyment across the school of all pupils.</p>	<p>Give all children the opportunity to take part in a different sports.</p> <p>PE lessons to offer a variety of opportunities.</p> <p>The school playground and field to offer equipment for children to engage with and explore PE and Sport during their own self-directed play time.</p> <p>To extend Sports Day to become Sports season with additional competitive , inter-house competitions such as basketball and table tennis.</p>	<p>£ 120</p> <p>£ 195</p>	<p><i>The school community has welcomed extended competitive sports day to encompass new events (mirroring the Olympics) to include basketball and table tennis. Has helped raise interest and engagement in sports other than football.</i></p> <p><i>Celebrating outside school individual achievements in sports, during weekly Showcase assembly has helped raise the profile. This is in addition to the in school sporting achievements.</i></p>	<p>Visiting athletes and other high profile experiences will need to be funded from Sports Premium next year.</p> <p>Additional staff to support with Sports Leaders roles.</p> <p>To further extend our annual competitive, inter-house, Sports season to include more sports.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation: 6%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Develop leadership of PE lead through training linked to scheme and work with Sports Coach and Sports Apprentice. - Sports Lead, Coach and apprentice to plan and lead a CPD to staff on using the new scheme appropriately. 	<p>PE leader to increase good knowledge of PE curriculum, the new scheme and school standards.</p> <p>Increase teachers' confidence in teaching PE and improve standards across the school.</p>	<p>£1250 (5 days cover to attend courses and work with Sports Coach and apprentice and to plan, monitor and support across school)</p>	<p>PE Leader has had regular release time throughout the year to monitor schemes, clubs and upskill staff, supported by SLT and Sports Coach and Apprentice.</p> <p>PE leader role has been supported by Sports Coach and Apprentice to buy capacity to organise and attend additional sporting competitions.</p>	<p>Capacity to be found by the School Leaders for further CPD opportunities and in-class support for teachers and TAs.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation:
				52%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
<p>To broaden the provision further with opportunities to explore sports such as golf, darts and activities to engage disadvantaged and SEN pupils further.</p> <p>To identify and overcome and obstacles to disadvantaged pupils taking part.</p>	<p>A broad range of activities is available to the pupils before during, break and lunch, and after the school day. These include: Cheerleading, Tag Rugby, Girls' Football, Boys' Football, Yoga, Cricket, Dance, table tennis and Netball.</p> <p>Astroturf some outside areas on Junior field to allow winter sports to continue.</p>	<p>Astro Turf – £11,358 to create all-year round table tennis area, for juniors.</p>	<ul style="list-style-type: none"> - All clubs and opportunities were well attended. No child was excluded from taking part. - Registers for each club shows high level of pupil commitment. - Range of clubs show commitment by highly skilled and passionate staff. <p>PE lead including a regular slot to promote and celebrate sporting activities and achievements.</p>	<p>To broaden the provision further with opportunities to explore sports such as golf, darts and activities to engage disadvantaged and SEN pupils further.</p> <p>To identify and overcome and obstacles to disadvantaged pupils taking part.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Engage with Hitchin Sports Partnership (HSSP), local football leagues, local schools, to take all opportunities for competitive sport.	All year groups (including SEND) have the chance to engage in competitive sport. All pupils have the chance to compete for a team. Teams are entered for local competitions and tournaments. Sports Day is held on school field and features a range of track and field events.	£2211 HSSP membership	All pupils have competed (apart from Reception) in tournaments outside of school e.g. netball, hockey, SEND competition, dance festival, football, tag rugby, cricket, football tournaments. Whole school Sports Day community event for all. Not includes basket ball and table tennis, in addition to the track and field. PE leader role has been supported by Sports Coach and PE apprentice to create skilled- capacity to help organise and attend additional sporting experiences and competitions.	To re-subscribe annually for involvement in the Hitchin Sports Partnership, for 2024-24.

Signed off by:			
Head Teacher:	Richard Cano	Date:	January 2025
Date:	Spring 2025	Governor:	Gavin Bonthron
Subject Leader:	Matthew Brazier	Date:	January 2025