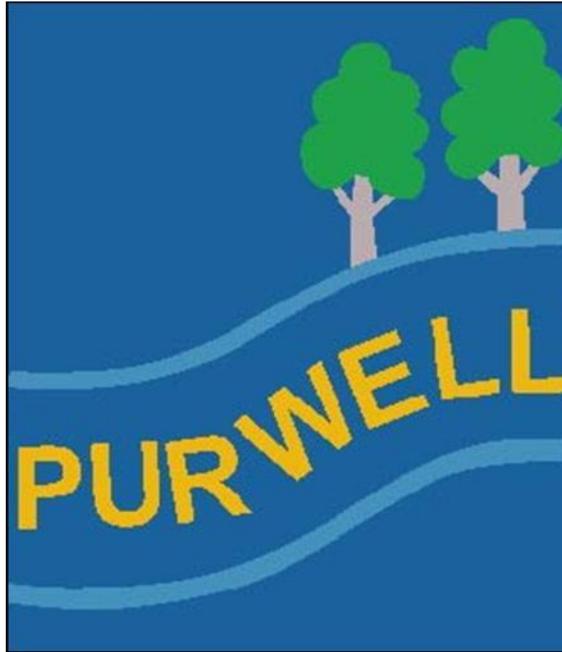


Purwell Primary School



Refugees and Asylum Seekers Policy

2024

Approved by the Governing Body,
for immediate implementation on 20th May 2024.

For review – May 2026

PART 1. Statement of intent

1.1 To develop clear admission procedures for refugee and asylum-seeker children, to ensure that they have access to education entitlements.

1.2 Purwell Primary School understands that some may arrive in the UK with one or both parents, or they may arrive in the care of older siblings, relatives or care givers. Some children may arrive alone as unaccompanied minors. Some, but not all, will have experienced conflict and other traumatic experiences.

1.3 This policy details how our school will provide for all the diverse needs of these new arrivals to our school community.

PART 2. Key principles for schools working with new arrivals:

2.1 As stated, new arrivals are a very diverse group. Their proficiency in English levels may vary from new to English, to fluent.

2.2 New pupils can arrive at any age and with widely different socio-economic and educational backgrounds. Some come from privileged urban backgrounds having had a high standard of education, others have had little or interrupted schooling or may have experienced traumatic events.

2.3 Children and young people learn best when they feel secure and valued. We will ensure that there is a supportive induction process for newly arrived pupils and ensure their safety.

2.4 In English schools every child and young person is entitled to fulfil their potential through access to the curriculum. This is best achieved with a whole-school context where learners are educated along with their peers in mainstream classes.

2.5 Provision for new pupils should be based on a meaningful assessment of their prior knowledge and experience as well as their language proficiency
We promote race equality, in line with the Equality Act (2010)

2.6 We recognise that parents or carers of new arrivals may also need support in accessing local services.

PART 3. The induction process for new arrivals

3.1 Prior to admission:

1. Gather information from the learner and parents to create a pupil profile. This will be carried out via the Data Collection Sheet.
2. Arrange a tour for the new pupil and parents, with first language support where possible.
3. Provide information for the parents, e.g. our prospectus, uniform, homework, newsletters, lunch arrangements, how you access School Gateway.
4. Make other essential arrangements, e.g. PE kit, Free School Meals eligibility and transport to school.
5. Agree a start date and organise an initial timetable.
6. Send the key pupil information to all relevant staff.
7. Organise a buddy system for class and break times.
8. Prepare resources for the learner's first few days.
9. Plan support for each part of the day.

3.2 After admission

1. Greet new arrivals and take them to class.
2. Introduce them to their buddy(ies).
3. Check they have food, drink and activities organised for lunchtime.
4. Assess English language proficiency and put language support in place, e.g. creating speaking and reading support for learners who are new to English.
5. Put pastoral support in place, based on what we know about their background.
6. Monitor progress and adjust support where necessary.
7. Keep in touch with parents and refuge providers e.g. Needham House.