

Purwell Primary School



Remote Education Policy 2021

Approved by the School Improvement Committee, on behalf of the Governing Body, for immediate implementation, on 22nd February 2021.

For review – February 2022

1. Remote Education

1.1 At Purwell Primary School, we want to enable staff, children, and parents to work together to allow consistent and effective remote learning, whilst being mindful of the challenges and difficulties the school community may face during this period of time.

1.2 Purwell Primary School has carefully considered the DfE guidelines for remote learning and has a strategy in place for when the need arises. Remote learning will be provided where children cannot be physically present at school and, therefore, learning will take place online and through communication with parents via email. Teachers will create a bank of topic ideas, relevant to the year group, as well as providing links to learning websites such as The Oak Academy.

1.3 We will continue to monitor the remote learning that we offer and will amend it, based on feedback from staff, parents and children, where appropriate.

2. Expectations of the school

2.1 The school will provide remote learning which:

- Is consistent across all year groups, enabling parents to become familiar with the expectations of the learning, straight away.
- Is ready to go immediately, should the need arise (national, local and bubble closure).
- Has a familiar and consistent timetable, to ensure children can move between home and school learning.
- Is available to those children who are self-isolating or awaiting test results.

2.2 The school will provide:

- Tasks which are ambitious and meaningful, across a range of different subjects.
- Daily reading/guided reading tasks, phonics or spelling activity.
- Daily Maths and English lessons (Oak Academy website)
- 5 topic linked activities which continue to follow our adapted curriculum.
- Microsoft Teams meetings. These will be to check-in on the children and provide social interactions, provide live teaching of phonics or reading, to establish the expectations of the week or to provide support for misconceptions. (cohort dependent)
- Short videos (where appropriate) to explain concepts or misconceptions, either through Purwell staff or through other high quality curriculum resources.
- Provide feedback, where appropriate, to work which is submitted. This could be formally written in an email or oral feedback during Microsoft Teams Meetings.
- Physical learning packs and resources to families, if required.
- Communication directly with parents through emails and phone calls to adjust and support learning where required.

3. Expectations of parents

The parents will:

- Communicate via the teacher's home learning email address.

- Submit work to the teacher either via email, Teams or One Drive.
- Communicate, weekly, to the teacher to discuss how their child is finding the remote learning materials.

4. Engagement

Parents are asked to communicate with their child's teacher and to submit work via email. School staff will keep in regular contact with parents, via email or phone, to help support pupil engagement. Workbooks and other resources will be provided, where appropriate, to provide extra support and engagement.

5. Feedback

5.1 Teachers will monitor the progress of children during remote learning. They will provide feedback, where appropriate, on work to help motivate and improve. This will be through written comments via email, phone calls or oral comments through Microsoft Teams.

5.2 Teachers will choose 2 to 3 pieces of work per week to provide improvement feedback on.

6. Safeguarding

6.1 Staff will follow school policy and will raise any safeguarding concerns with the Designated Senior Person (DSP). The DSP at Purwell Primary School is Mr R Cano, and the Deputy DSP is Mrs H Lancaster.

6.2 Children will be reminded to follow the school's Behaviour Policy whilst attending Teams Meetings.

7. Suggested Timetables

Key Stage 1					
	10-15 minutes	15 minutes	45 minutes /1 hour	45 minutes / 1 hour	1 hour
M	Phonics	Reading/ spelling activity	Maths The Oak Academy website	English The Oak Academy website	Topic
T	Phonics	Reading/ spelling activity	Maths The Oak Academy website	English The Oak Academy website	Topic
W	Phonics	Reading/ spelling activity	Maths The Oak Academy website	English The Oak Academy website	Topic
Th	Phonics	Reading/ spelling activity	Maths The Oak Academy website	English The Oak Academy website	Topic
F	Phonics	Reading/ spelling activity	Maths The Oak Academy website	English The Oak Academy website	Topic

Key Stage 2					
	15 minutes	30 minutes	1 hour	1 hour	1 hour 15 minutes
M	Spelling/ grammar/ arithmetic	Reading activity	Maths The Oak Academy website	English The Oak Academy website	Topic
T	Spelling/ grammar/ arithmetic	Reading activity	Maths The Oak Academy website	English The Oak Academy website	Topic
W	Spelling/ grammar/ arithmetic	Reading activity	Maths The Oak Academy website	English The Oak Academy website	Topic
Th	Spelling/ grammar/ arithmetic	Reading activity	Maths The Oak Academy website	English The Oak Academy website	Topic
F	Spelling/ grammar/ arithmetic	Reading activity	Maths The Oak Academy website	English The Oak Academy website	Topic